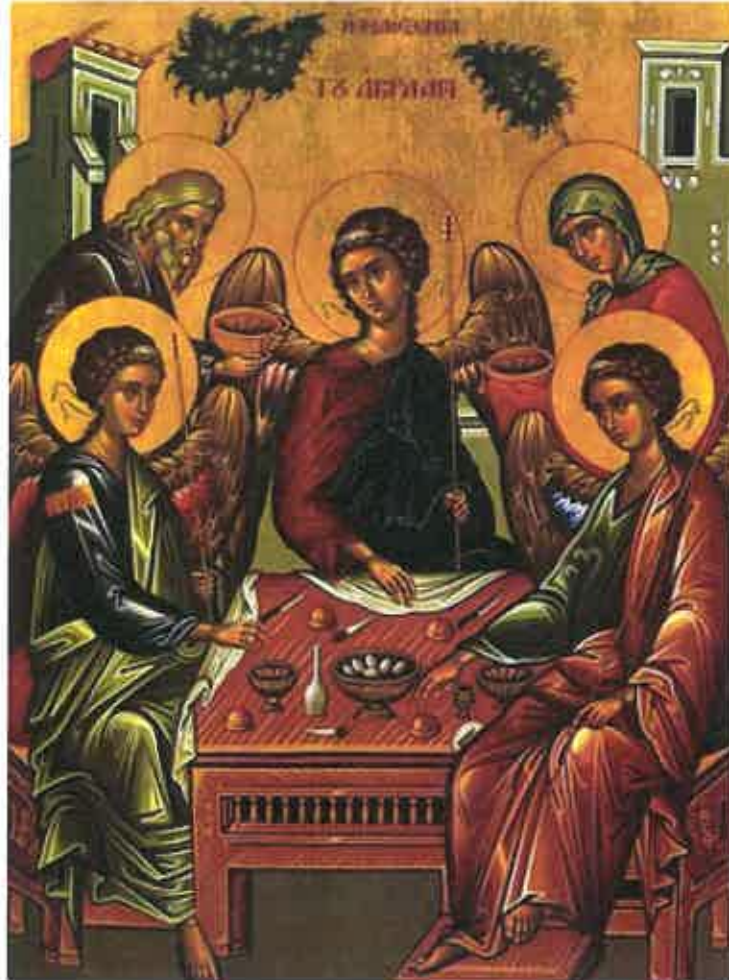


Holy Trinity
Greek Orthodox Church
Clearwater, FL



Oral History Project

2017-2018

Holy Trinity Family Oral History Project

All members of Holy Trinity Greek Orthodox Church Community are invited to participating in this project:

1. Pick up the Oral History Project packet at the Welcome Table on Sunday or at the church office, or on HT Website
2. Complete the Interviewee Information sheet and nine-page Questionnaire
3. Return documents to the church office
4. Schedule an interview

Rationale for Holy Trinity Family Oral Histories:

Why (community importance):

Holy Trinity Greek Orthodox Church is approaching **its 50th Anniversary**, in 2 years.

- ✓ Commemorate a major milestone of Holy Trinity community.
- ✓ Honor our founders and all parishioners.
- ✓ Leave a written legacy to our children and grandchildren and future members of Holy Trinity Community.

What (plan):

We propose to record a history of the families who have made up the Holy Trinity community.

- ✓ gather written and audio/visual information
- ✓ family origins,
- ✓ occupations/ professions,
- ✓ and participation in the Church community.

Who (target audience): Every family and individual is invited to participate

Where (location):

Workshops, information distribution will take place in:

- ✓ Holy Trinity church,
- ✓ Matheos Hall,
- ✓ Papadi Meeting Room
- ✓ Email/ Church website/ Philoxenia

When (timeframe):

- ✓ Project will begin this summer, 2017
- ✓ Sundays and perhaps other days as needed.

How (will your information be used):

- All information collected will become part of Holy Trinity Greek Orthodox Church Archives and History Collection.
- Information may be published in print or on the Church website, or used in cultural displays.
- Information may be used for demographic identification such as number of regions in Greece that members hail from; occupations; educational backgrounds, language proficiencies, special talents, and skills and unique stories.

For additional information, questions, or to set up an interview,

Contact: Sophia Manoulian Kugeares; 727-204-0141 or sophiakugeares@yahoo.com --Or-- John Tsacrios, 741-9710

Interviewee Information Sheet

This information will greatly assist the process of an Oral History interview however please do not feel obliged to answer all questions.

1. Mr/Mrs/Miss/Ms/Other

Surname Christian Name

Maiden Name (if applicable) _____

Permanent Mailing Address _____

City _____ State _____ Zip code _____

Home Phone _____ Cell/Mobile _____

Email _____

Member of Holy Trinity (dates) _____

Prior Church affiliations (other locations) _____

Occupation: _____

2. Date and place of birth _____

Names of Siblings _____

Mother's maiden name _____

Mother's date and place of birth _____

Mother's occupation _____

Father's name _____

Father's date and place of birth _____

Father's occupation _____

3. Marital status: _____ Date of marriage _____

Name of spouse _____

Occupation of spouse _____

Names / Ages of children _____

4. City/Town where you grew up _____

5. Name of education institutions attended:

Elem School _____

Middle/High
Schools _____

6. Memberships (of Clubs or Professional Organization)

(a) Present _____

(b) Past _____

7. Employment details

8. Community interests:

8. Any other details of particular relevance _____

Family Oral History Question and Response form

I. Early Childhood and Family Background

Parents and Family	
When and where were you born?	
Tell about your parents or your family background	
Where was your family originally from?	
What did your parents do for a living? Describe ways if any, that you contributed to the family income or help parents in their work.	
What was your parents' religious background? How was religion observed in your home?	
What were your parents' political beliefs? What political organizations were they involved in?	
What other relatives did you have contact with growing up?	
Describe your memories of your grandparents?	
What stories did you hear about earlier ancestors whom you never knew? How many children were in the family, and where were you in the line-up?	

<p>Describe what your siblings were like. Who were you closest to?</p>	
<p>Describe the house you grew up in. Describe your room.</p>	
<p>What were your family's economic circumstances? Do you remember any times when money was tight? Do you remember having to do without things you wanted or needed?</p>	
<p>What were your duties around the house as a child? What were the other children's duties? How did duties break down by gender or age?</p>	
<p>When did you learn to cook and who taught you? Were there any special family foods or recipes? Do you still make any traditional family foods?</p>	
<p>Describe some activities that your family did together.</p>	
<p>Describe specific traditions or customs your family observes on Christmas? Thanksgiving? Birthdays? Other specific holidays?</p>	
<p>Community You Grew Up In</p>	
<p>Describe the community you grew up in.</p>	
<p>Describe your neighborhood.</p>	

<p>Where did you shop? How far away were these shops and how did you get there?</p>	
<p>What's the largest town or city you remember visiting when you were young? Can you describe your impressions of it?</p>	
<p>Early Schooling</p>	
<p>What was school like for you? What did you like about it? What was hard about it for you?</p>	
<p>If you attended Greek School, describe your experience. How many years did you attend? What special programs did you participate in? Do you still keep in touch with your classmates?</p>	
<p>Who were your friends at school?</p>	
<p>Who were your favorite teachers?</p>	
<p>Friends and Interests</p>	
<p>What did you most like to do in your spare time?</p>	
<p>Who were your friends and what did you do when you got together?</p>	
<p>Describe your childhood/teen hobbies, sports, clubs, and social or cultural activities.</p>	
<p>Favorite stories? Favorite games or make-believe? Favorite toys?</p>	

<p>What did you want to be when you grew up?</p>	
--	--

II. Teenage Years

<p>Changes in Family</p>	
<p>How did your relationship with your parents change when you became a teenager?</p>	
<p>If you had conflict with them, what was it over?</p>	
<p>Describe chores you were responsible for around the house.</p>	
<p>School</p>	
<p>What were your favorite subjects? Particular interests?</p>	
<p>What were your favorite subjects? Particular interests? What were your least favorite subjects?</p>	
<p>Did you have any memorable teachers? Describe their teaching style. How did they influence you?</p>	
<p>What were the different groups at your school? Which did you belong to? How do you think you were perceived by others?</p>	
<p>Describe extracurricular activities that you were involved in. What was your rank or position in these activities?</p>	
<p>What were your plans when you finished school? Education? Work?</p>	

<p>What did your parents think of your plans? What did your friends think? What did your friends plan to do?</p>	
<p>Did the boys and girls in the family have different plans/expectations?</p>	
<p>Work</p>	
<p>Did you have jobs during your teenage years? Doing what?</p>	
<p>Did you contribute to the family income? If not, how did you spend your money?</p>	
<p>Social Life and Outside Interests</p>	
<p>Who were your friends? What did you do together? What individuals did you spend the most time with during this period?</p>	
<p>Was your group of friends single-sex, or did it include both boys and girls?</p>	
<p>At what age did you begin dating? What kinds of activities did you do on dates? Describe your first date.</p>	
<p>What was your parents' advice/rules related to dating/contact with opposite sex? Did they give you a "birds and bees" lecture? Describe teaching on this that you received in church or school.</p>	
<p>What were your peer group's norms with regard to dating and relationships with the opposite sex?</p>	
<p>What were your hobbies/interests? What books did you read? What music did you listen to? What sports did you play? What crafts did you participate in?</p>	

III. Adulthood

Further Education Use additional paper if necessary.	
Work and Career Use additional paper if necessary.	
Marriage or Formation of Significant Relationships	
When and where did you meet your spouse? What drew you to him/her?	
When and how did you decide to move in together and/or marry?	
What was the most difficult for you about being married/being in a relationship at the beginning? What was most satisfying?	
What advice would you give to someone today who was contemplating a serious relationship?	
What advice would you give to someone today who was contemplating a serious relationship?	

D. Children	
Describe the birth of your children.	
What were your children each like when they were young? How have they changed or not changed?	
What were their relationships with each other and with you like when they were young? Now?	

Describe activities that your family did or still does together.	
Describe some special family traditions that you established and continue to carry on.	
Describe any family heirlooms or objects of sentimental value. What is their origin, and how have they been passed down?	
What was most satisfying to you about raising children? What was most challenging?	
What values did you try to raise your children with? Describe how you accomplished that.	
Describe forms of discipline that you used raising your children and the effectiveness of those methods.	
E. Ongoing interests and hobbies. (Describe professional and/or social organizations, collections, and or hobbies. (Use additional paper as necessary)	

IV. Overview and Evaluation

Describe one or two aspects of your life that has brought you the most satisfaction in life.	

Describe ways that the world has changed since you were young?	
Historically significant events the family member lived through.	
Was your family affected by the Great Depression of the 1930s?	
Did you or anyone close to you serve in a war? What do you remember of that experience?	
Did you support or oppose the war in Vietnam? How did you express your political opinions?	
Did you participate in, or do you have any memories of any of the movements that came out of the 1950s, '60s, and '70s, such as the civil rights movement, or the women's liberation movement.	
<p>If the family member is an immigrant or the child/grandchild of immigrants: what do you know of the country you or they came from?</p> <p>Why did you or they immigrate?</p> <p>How did you or they immigrate?</p> <p>What were some of your or their experiences and difficulties of beginning a life in a new country?</p>	
Do you remember your first contact with such significant inventions as radio, television, or a computer? When did your family first buy these items?	

Optional/Additional Information – unless already discussed.

Describe any valuable family possessions that your parents or grandparents brought with them to America?

Is there one member of your family who “keeps” or records your family history? Describe.

In what ways, if any, was your family affected by the Asia Minor Genocide 1915-1924?

In what ways, if any, was your family affected by the Civil War in Greece, 1945-1949?

In what ways, if any, was your family affected by the World War II?

Where are your ancestors – parents or grandparents – buried?

If you went to Greek School as a child, describe your experience including your teacher, the location, the duration, and your favorable and unfavorable memories.

If you did not learn Greek formally, describe your level of proficiency.

Did you and/or your parents or other family members speak any other languages? Explain.

Describe special skills, education, training or professions that your parents and/or grandparents possessed when they came to the US.